

## LiD in Santiago, Chile

Jean Warburton, a member of the LiD Team, has been in Chile during the spring of 2013 introducing LiD to the two schools of the Lincoln International Academy in Santiago. Other schools in Chile are also interested in taking up the program. Jean is helping the schools introduce the program to more than 600 students, all starting at the same time in March/April 2013.

*Here is a part of Jean's report:*

“On Tuesday I am meeting with the principal and the two main leaders of this project to make some decisions, to draw up an action plan, and to generate timelines and assign tasks. There seems to be quite a lot to do when you implement this on a wide scale! I have used some materials from the LiDKit to produce a teacher resource package for them (I do not know what I would have done without it!) and am asking the principal to make sure that they order one kit for each of the schools so that they have full access to all the other resources.



In the meantime I am meeting with small groups of teachers, answering questions, and leading them through the online resources at the LiD site. Once we have things organized tomorrow I think we'll be getting somewhere, but not as fast as hoped. It is, after all, the beginning of a school year, the teachers have a lot on their plates, and the distance between the two campuses makes coordination a little awkward.

So ... moving ahead. Teachers' workdays run from 7.00 a.m. until very late and I think BC teachers might be stunned by the 8.00 to 4.30 school day and the multitude of after school meetings and events that teachers seem to have to attend several times a week.

### LiD at LINCOLN ACADEMY

*March 13th 2012 Jean Warburton*

Two workshops have been given to teachers of grade 1-6 at both Chicureo and Barnechea campuses to approximately 50 teachers. The workshops have provided information about:

- the nature and purposes of LiD
- the benefits to students, to teachers, and to the school
- the LiDkit and other supporting materials
- the nature of topics
- the purpose of the portfolio
- the role of students, teachers, and parents
- the initial ceremony and the presentations
- challenges that might be met and ways we can begin to overcome them



The introduction and the material distributed have begun to prepare teachers to begin to implement LiD, hopefully in the next month (early part of April), and the workshops are being followed up with further meetings with teachers and administrators. At this point it would be important to plan the organizational structures, the support, and the preparations that need to be made. Some of the points we need to discuss and decisions we need to make include the following:

## *TOPICS*

- What topics will we use?
- Could we assign topics so that we have at least one child in grades 1-3 and one child in grades 4-6 with the same topic for mentoring, sharing, etc.?
- Do we want to pair teachers up (e.g. grade 1 with 4, 2 with 5, 2 with 6, or ...)?
- How will we assign topics – randomly? - choices?

## *LID TIME AND PRESENTATIONS*

- LiD time is currently scheduled for assembly time once per week school wide.
- During weeks 1-3 children do their LiD work.
- In week 4 students will share some of their work (in-class or ...).
- At the end of year students will make a major presentation. (School/grade/parents?)

## *THE CEREMONY*

- When will the ceremony be held?
- Will this be a whole school event or held by sections or grades?
- Who will be attending?
- Who will pass out topics – classroom teacher, head teacher, principal, or ...?
- What marker, badge or symbol will be given to the child?
- How will the portfolios, 'Did you know', and the starting questions be handled?

## *COMMUNICATION*

- The letter to parents needs to be translated and sent from the school rather than the individual classroom teacher.
- The handbook may need to be edited and translated. (Who will do this?)
- How will the coordination of information to teachers be handled?

## *RESOURCES*

- What is required?
- Teacher logs – copies for all?
- Student activity suggestions
- 'Did you know?' questions
- Activity cards – add to these for local and level appropriateness
- Frameworks for teacher interactions. (Jean will try to work on this.)

## *OTHER*

- How can we prepare the children and build anticipation?
- How can we prepare the children the work the LiD way?
- What shall I do with the pins and the flags?
- Other?"