Does your topic have a word that starts with every letter of the alphabet?



In the space below write out the alphabet. Find and print a word that represents something about your topic for every letter of the alphabet.



**Remember:** Knowledge only grows by sharing. You can only have more for yourself by giving it away to

### A Home - School... Tip of the Week 2

Does your topic have colors and shades associated with it?



In the space below add all the colors and shades that are associated with your topic. Which color(s) are most seen in your topic?



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### A Home - School... Tip of the Week 3

Is your topic found in your neighborhood?



Take a walk in your neighborhood.

Look for signs of where your topic may be and if possible,
take pictures of what you find.



What shapes and sizes are found in your topic?



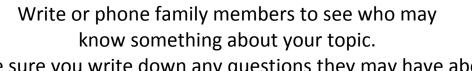
Search for shapes in your topic and draw them below. Find out what and how size is part of your topic.



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### A Home - School... Tip of the Week 5

Who in your family knows about your topic?



Make sure you write down any questions they may have about your topic.

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### A Home - School... Tip of the Week 6

What colors, lines and shapes would you use to design your topic title?



In the space below, print your topic in large letter across the paper. Using colors and lines, decorate and color your topic title.



Does your topic ever change?



Every year we experience changes, like in the seasons of a year. How does your topic change?



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### A Home - School... Tip of the Week 8

Can you measure your topic?



How is your topic measured? Work with family or friends to record 3 ways you can measure your topic.



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### A Home - School... Tip of the Week 9

learning Who is the most famous person associated with your topic?

Ask a friend or family member to help you research on the web to find the most famous person(s) associated with your topic. Write in the space below at least 3 things you learned about this person.

Where in your city is your topic?



Ask your parents to help you find places in your community where you can find your topic.

Try to visit these places.



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#### A Home - School... Tip of the Week 11

Is your topic in the newspaper?



Skim through a few newspapers and see if you can find your topic or words that belong to your topic. Ask for help and if allowed, cut out what you find and paste it in the space below.



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### A Home - School... Tip of the Week 12

Is your topic to be found in your house?



Take a look around your house and see if your topic can be found in the kitchen, bathroom, family room, garage, etc.



Are there any movies about your topic?



Search the web and ask friends and family if they know of any movies that have your topic in them.

Write the names of the movies below.



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### A Home - School... Tip of the Week 14

Is there any music, songs or poems about your topic?



After your search, record the name of your favorite song. Learn its tune; sing it to a friend, teach someone else the song.

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### A Home - School... Tip of the Week 15

What is funny about your topic?



In the space below write down a joke or two about your topic. What is something funny/odd about your topic?



How exciting, interesting or funny is your topic to other people?



Write down the numbers 1 through 10, where 1 is the lowest and 10 the highest. Ask lots of people to rate your topic using this scale.



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### A Home - School... Tip of the Week 17

How alike are you and your topic?



Think about what is similar about you and your topic and why you have it.

Share your thinking.



**Remember:** Knowledge only grows by sharing. You can only have more for yourself by giving it away to others.

### A Home - School... Tip of the Week 18



What does your topic sound like?



Using a recorder, record sounds that belong to your topic and share them. Some topics you will have to listen very carefully. Share your results.

Where in literature would you find your topic?



In the space below share what type of literature (magazines, comics, newspapers, biographies, poetry, fiction & non-fiction) your topic is often found in.



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#### A Home - School... Tip of the Week 20

Where in the world is your topic?



In the space below write or draw places your topic Is in the world. Make sure to ask people as well as looking for at books and the web.



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#### A Home - School... Tip of the Week 21

Can you draw your topic from a line?



In the space below you will see 2 separate lines. Using your imagination, turn the lines into your topic or something that represents your topic.



What special language (discourse) is specific to your topic?



Find at least 5 words that are special to your topic and write them below. Share with others and find out if your words used in other topics?



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### A Home - School... Tip of the Week 23

How do dictionaries define your topic?

Look up your topic in different dictionaries did you discover something new about your topic from your research? Share one definition you found.

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### A Home - School... Tip of the Week 24

Where in the universe is your topic found?



Ask people you know and research where in the universe your topic can be found.



What would an expert say?

Write a letter to an expert on your topic and let them know you are a Learning in Depth developing expert. Ask them some questions you are keen to know the answers for.

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#### A Home - School... Tip of the Week 26

What does your topic feel like to touch it?

In the middle of the space below, write down your topic. Write or draw all the ways your topic feels to the touch. If possible, bring an artifact of your topic for others to feel.



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#### A Home - School... Tip of the Week 27

Ever written a book?



Write and draw a simple book for young learners about your topic and share it with them.



What does your topic look like in 3D?



Using modeling clay make a representation of your topic and bring it to share with others. How does what you made represent your topic?



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## A Home - School... Tip of the Week 29

How is your topic useful to the world?

In the middle of the space below, write down your topic.

Write or draw all the ways your topic is useful to the world.

If possible, bring an artifact that represents how your topic is useful.

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### A Home - School... Tip of the Week 30

What myths and folktales are there about your topic?



Describe a myth or folktale
That includes, somehow, your topic.



What "food" is associated with your topic?



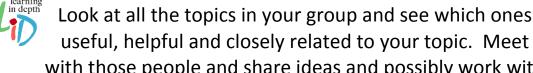
Look in your home, ask others and research what foods your topic reminds people of. Is your topic a food or is it used to in food?



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### A Home - School... Tip of the Week 32

Who in your group has a topic that is related to yours?





useful, helpful and closely related to your topic. Meet with those people and share ideas and possibly work with them to create a collaborative presentation.

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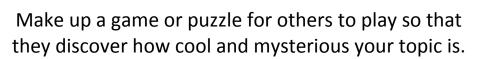
### A Home - School... Tip of the Week 33

What movement(s) is part of your topic?

Look in your topic and see what types of movement it has. Create a set of movements that express your topic and see if others can tell your topic from just your movements.



What in your topic is puzzling or mysterious?





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## A Home - School... Tip of the Week 35

What makes your topic beautiful and worth knowing about?

In the middle of the space below, write down your topic.
Write or draw all the ways your topic is beautiful and
worth knowing about.

**Remember:** Knowledge only grows by sharing. You can only have more for yourself by giving it away to others.

### A Home - School... Tip of the Week 36

What images (pictures, signs, logos) represent your topic?

As you study your topic, what images or symbols most often associated with your topic? Collect images you can share.

How can you share your topic with others?

On small cards print your topic, your name and one interesting, funny or special thing about your topic.

Use both sides of the card and trade them for other people's topic cards. How many can you collect?

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### A Home - School... Tip of the Week 38



What would your topic look and taste like as a cookie?

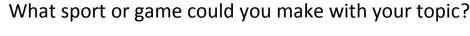


in depth

Work with others to design a cookie that is special to your topic. If possible, make it and share it with other LiD kids.

**Remember:** Knowledge only grows by sharing. You can only have more for yourself by giving it away to others.

#### A Home - School... Tip of the Week 39





Create a game, game board or sport based on your topic for others to play. Play it with your friends and family.