



Produced by IERG
SIMON FRASER UNIVERSITY

LiD Contact Information

Learning in Depth program
Imaginative Education
Research Group
Faculty of Education,
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8888 University Drive, Burnaby
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We have a new brochure

Describing the support services we can offer to those wishing to implement LiD.

If you would like to have some copies of the brochure, please let us know.

We can provide them free to those who will distribute them to teachers and administrators who have expressed interest in LiD.

Email us at:

lid-ed@sfu.ca

The new brochure describes our:



Workshops:

Both those that we offer in the lower mainland of B.C. twice each year, and also those we can deliver to other sites if there is a sufficient number of teachers, administrators, and local schools interested.

A one-year support program:

The program is available for any school or set of teachers wanting to implement LiD. This has proven to be the best support for successfully launching the program.

An online mini-course:

This is designed for a three-week period, and involves readings, activities, and live online interactions with the LiD team.

Consultancies:

LiD team members can visit schools to work with teachers and administrators in setting up the program.

LiD certification for a school:

Certification as a LiD school enables a school to serve as a model for others and gives teachers and administrators limited rights to teach about LiD for professional development purposes.

HOT NEWS

LiD spreading in Eastern Europe and Asia

In response to invitations, LiD team members delivered workshops, presentations, and discussions in Hungary in November 2010. Both the Vineyard Foundation and the International Step-by-Step Association [<http://www.issa.nl/>] expressed keen interest to incorporate LiD into their schools. The ISSA is largely funded by the Soros Foundation, and provides curriculum and teaching services to more than 150 schools in the old Soviet empire. We are pursuing with both groups how best to deliver LiD to their schools.

A new LiD team member

Annabella Cant is an Associate Director of the IERG. For a number of years she has been involved in our work while in Romania. She has now begun a Ph.D. at Simon Fraser University and is an active member of the LiD team, writing materials and teaching workshops. Her husband, Joeri, designed the new brochure and newsletter.

Letter from a parent:

"My son was introduced to Learning in Depth by his teacher in his grade two year. When the project first began, a letter came home explaining Learning in Depth. I must admit, I did not give it much notice. As they studied their topics I began to realize that my son was commanding my attention with a new excitement in his voice. I was astounded by what he knew and how he was able to articulate this knowledge with such confidence. . . . My son has gained patience and takes pride in his work. He explains his thoughts and ideas with ease and clarity. He never feels overwhelmed by school and welcomes homework responsibly. He is truly content and happy with his progress. I feel so fortunate to have been witness to my child experiencing this program and I am convinced that he has benefited beyond his capabilities. Sincerely, Nicole Clydesdale."

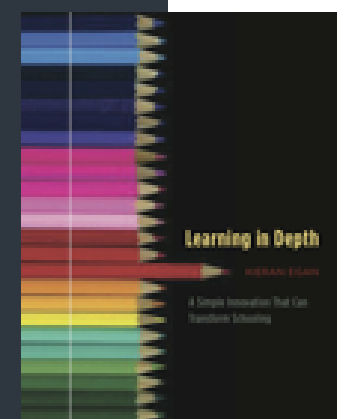
More online resources

We continue to add further resources to our website [www.iERG.net/LiD] to help teachers and administrators who are planning to implement, or are underway with, LiD programs. Our aim is to give support first to the planning process, then to the first year of implementation, and then to sustaining the program through the changes that will be inevitable during future years. We include three accounts by teachers of their planning and implementation, and also recently developed documents that give a wealth of supporting ideas for "Getting started."

Kieran Egan's book about LiD, due to be published soon, has been receiving prepublication praise:

"This is a fascinating, provocative, utterly visionary and courageously speculative imagining of an educational future that is simultaneously elite and egalitarian, deeply intellectual yet utterly connected to passion and identity. A most audacious proposal from one of education's most audacious thinkers . . . an inspiring challenge to those who aspire to deep understanding for their students."

Lee S. Shulman, President Emeritus, The Carnegie Foundation for the Advancement of Teaching.



"If one is master of one thing and understands one thing well, one has, at the same time, insight into and understanding of many things."
(Vincent Van Gogh)

MORE News

Yet another new LiDKiT

With the development of further support materials we have begun to put together a new **LiDKiT** for anyone wishing to implement the program. It contains textual materials, audio and video on a DVD, and such simple supports as templates of letters to parents informing them about the program.

Contact us if you would like one:

lid-ed@sfu.ca

Unexpected take-ups

LiD is being picked up and used by groups quite unlike those we initially imagined—i.e. children in the early grades of regular schools.

Burnaby Mountain Secondary School has begun a LiD program with grades 10, 11, and 12 students.

LiD is proving attractive to programs for gifted and talented students.

Most unexpectedly, LiD is proving of interest to those who provide recreational facilities in senior's assisted living and care homes.



Students' work

One of our aims is to develop our website to host students' own work—parts of their portfolios that they would like to share with others. We have begun to do this. So far we have received two PowerPoint presentations and one student has allowed us to include a link to the website she is using to build her electronic portfolio. Check it out at: <http://www.ierg.net/LiD/student-work/>

LiD in Brazil

Dr. Francisco Gomes de Matos, President of the Board of the Associação Brasil America (ABA), is planning both to review the LiD book when it is published and also to encourage the adoption of LiD in the schools and programs organized by the ABA. ABA was founded in 1988. Its mission is to contribute to the personal and professional development of its membership, by means of innovative and productive educational, linguistic and cultural programs. ABA is a complex of six centers, with state-of-the-art facilities designed for optimal teaching and learning. Their newest centre, a recently completed seven story building, is due to come into operation in January 2011 in Recife. We hope to see LiD being used in the many language courses ABA offers and the schools it influences.

Another week, another new LiD program

It seems like every week we hear about a new LiD program starting up somewhere. Recently, for example, we got news of a program at Sea View Elementary-Junior Secondary School in Port Alice, B.C. Shannon Shields, the Principal, writes: "LiD is going very well here. I would say that 95% of our kids are fully engaged and, at this point, need me mostly as a gopher, to get them materials. The other 5% are still a little unsure about having all this control over their learning."

Webinar on LiD

Steve Hargadon runs a very widely "attended" webinar series on education. The interviews can be interacted with live or can be listened to later. On Dec. 7th. Steve interviewed Kieran Egan about Imaginative Education in general and about LiD briefly:

[<http://www.stevhargadon.com/2010/12/livetuesday-dec-7th-with-kieran-egan.html>].

When the LiD book appears in March, there will be a webinar based on it. Watch out for announcements at:

<http://www.futureofeducation.com/>

A second research grant



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

We have received a grant of approximately \$36,000 to conduct research on some of the currently active LiD programs. We are interested particularly in the problems students and teachers experience with the program, and also in exploring the degree to which there is evidence of "transfer" from the LiD program to other curriculum activities and evidence of students' developing self-confidence as learners. We will investigate whether some of the topics are "developmentally inappropriate" for young students and also whether there is evidence that random assignments of topics or allowing degrees of selection by the students works better.

Another book

We are preparing a book about implementing LiD. It will include a lot of practical advice and support for those planning or implementing programs. We aim also to include a number of case studies and diaries of teachers' experiences. If you would like to contribute to this book, please let us know. Your experience might be invaluable to someone else facing similar challenges and possibilities.

Contact LiD:

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<http://www.ierg.net/LiD>

(001) 778 782 4479

LiD in Tehran

Four classes in Tehran began building portfolios on LiD topics in Sept. 2010. Mehboubeh Asgardian can be seen here introducing the program to two of the classes.



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