



Imaginative Education Research Group

NEWSLETTER
March 2013



www.ierg.net

Imaginative Education in Chili



UNIVERSIDAD
Gabriela Mistral
31 años



Red cultural
Universidad Gabriela Mistral

The IERG has signed a contract with the Cultural Net group at Gabriela Mistral University to develop there a Spanish-speaking centre for Imaginative Education. Our joint objective is to generate in the Universidad Gabriela Mistral in Santiago, Chile, the knowledge and skills required to research, disseminate, and support implementation of the Imaginative Education Research Group ideas in Chile and other Spanish American countries. We hosted 15 members of the group in Vancouver during November 2012, and we keep in provide videoconference workshops and discussions during the year. In April, 2013, 6 members of the IERG will continue this work with further workshops, talks and discussions in Chile.

The 8th International Conference on Imagination and Education



The imagination is increasingly being recognized as one of the great work-horses of effective learning. This 8th International Conference on Imagination and Education continues to build on growing interest around the world in the role of imagination in teaching and learning not only in schools, but also in a wide variety of educational settings that include museums, outdoor and experiential venues, home-schooling, and new media applications such as on-line games and social networks.

This year, the IERG again invites researchers, educators, practitioners, students, and policymakers to join us in continuing to shift the paradigms of theory and practice in education. We welcome proposals on a diverse range of research and practice concerning uses of the imagination in educating.

We would be pleased if you would join us at this wonderful celebration of imagination, learning and education in the wonderful city of Vancouver, BC, Canada.

Wonder-full Education A New Book

We have continued to publish edited books with essays by members of the IERG locally and from around the world. A new book, *Wonder-full Education: The Centrality of Wonder in Teaching and Learning Across the Curriculum*, will be published by Routledge, New York, in 2013—continuing our “tradition” of making IERG ideas known widely in the academic world and in the world of teachers. This new book was the idea of Annabella Cant, and was co-edited with Gillian Judson and Kieran Egan

Conference Submissions

Please send a one-page outline of your proposal to ierg-ed@sfu.ca

Submission Deadline:
March 25th, 2013



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8888 University Drive
Burnaby (BC), Canada V5A 1S6



Imaginative Education ideas in Action



The Corbett Charter School, which last year ranked number #3 in the U.S.A. in the Washington Post Challenge study of school across America, has come in this year at #2! The Charter School is committed to implementing IERG ideas, principles, and practices throughout the curriculum. Corbett Charter School topped the list of Oregon High Schools and landed at #2 in the nation in the Washington Post's High School Challenge. (This used to be the Newsweek List and it migrated to the Washington Post with its architect, Jay Matthews). This ranking reflects the achievements of Corbett Charter School's teachers and students for the 2011 School Year. The Post tracks around 2,000 schools each year. This is an astonishing achievement.

Imaginative Ecological Education

Join the Conversation and share your ideas with our IEE members.

<http://www.ierg.net/iee/discussion/>

<http://www.ierg.net/iee>

Book Translations

Kieran Egan's books, in the past few years have been translated into Lithuanian, Japanese, Korean, Turkish, Vietnamese, Romanian, Chinese, Indonesian, Hebrew, Russian, Greek, Swedish, Danish, Portuguese, Spanish, Norwegian, and maybe some others, often more than one book has been translated into a particular language (such as 6 into Romanian!) They continue to spread IERG ideas in those countries.

Dr. Gadi Alexander

We are delighted to have as a Visiting Scholar for this academic year one of our Associate Directors, Dr. Gadi Alexander. He completed his PhD in curriculum development at UCLA at 1976 as a Fulbright graduate exchange student. Since then he has been a member of the department of education at Ben Gurion University in Beer Sheva, Israel. He served as the head of the teacher education program at BGU and was twice the head of the graduate program in curriculum and instruction. He has specialized in the cultivation of creative thinking and in educational technology. In the last ten years he co-headed an intervention project called School 2000-building magnet schools for mindful integration of technology in Israeli high schools, and initiated and collaborated on a nine program TV series on creative thinking called Flights of Fancy.



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