


Romantic Framework

Topic:

Finding a Narrative

Heroic Qualities	Heroic Image	Organizing Content into Story Form
<p><i>What "heroic" qualities or values are central to the topic? What makes the characters in this story full of wonder?</i></p>	<p><i>What image captures the heroic qualities of the topic?</i></p>	<p><i>What "heroic narrative" will allow us to integrate the content we wish to cover?</i></p>

Developing Cognitive Tools

Exploring Human Strengths & Emotions	Extremes of Reality	Collecting & Organizing	Teacher-led/structured  Student-led/open-ended
<p><i>How can students understand the human hopes, fears, passions or struggles that have shaped our knowledge of this topic?</i></p>	<p><i>What extremes of reality are related to the topic – biggest, hottest, oldest, richest?</i></p>	<p><i>What parts of the topic can students best explore in exhaustive detail? How can students present their knowledge in some systematic form?</i></p>	

Looking Forward and Concluding

Towards Further Understanding	A Celebratory Ending	Assessment
<i>How can the unit develop embryonic forms of Philosophic and Ironic understanding? What cognitive tools characteristic of the disciplines or embodied self-awareness can be introduced here?</i>	<i>What is the best way of resolving the dramatic tension inherent in the unit? What communal project or activity will enable the students to experience and share this resolution?</i>	<i>How can one know whether the topic has been understood, its importance grasped and the content learned?</i>