

Role Play!

Students imagine the emotions felt by important figures as others talk about them behind their backs.

Revolt! / Extremes!

Students learn of revolts during this international trade, and of the Chinese Emperor's angry response; lost of trust and relations.

119% tax on tea in the 18th Century!!

Climax: The British Acquired Tea

Lesson 8-9: British had a fairly large deficit because trading silver required first buying silver from other European countries. In other words, they wanted more tea than they had silver.

Assignment: You are the president of the East India Company. You are very aware of the demands for tea in Britain, and the immense profit to be made through selling tea. Your access to silver is difficult and insufficient for what the Chinese are asking in exchange for tea. Create a committee for solving this issue.

Lesson 10-13: How the British tried to solve this problem: Taxes on tea, trades of other goods, black market tea, drug smuggling and two Opium Wars
Lesson 14-15: After wars, British establish plantations in India. Some more unethical practices arose: slavery hundreds of thousands of Sulu people. Juxtapose with the rich who drink the tea. (Discuss)

Collections & Hobbies!

Students explore one of these topics in exhaustive detail, learning everything they possibly can about that one element.

A S.S. Unit on Tea - Romantic Framework -

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For Dr. K. Egan [Educ 710]

Humanizing!

Students experience hopes, fears and passion of someone who was given to another country for marriage and, ultimately, for trades purposes. She lived in a foreign land, not knowing the foreign language. Charles II had mistresses & children with them. She had three miscarriages. Devote Catholic in a traditionally Anglican country; was heavily judged for this.

Rising Action: British Discover Tea

Lesson 5-6: The life of Catherine of Braganza, a Portuguese Infanta, essentially given as a bride in 1662 to Charles II for reasons of developing an alliance between England & Portugal. She was the one who popularized tea to England.

Assignment: Imagine you are Catherine and you've just overheard some gossip about yourself. OR Imagine you are Charles II and just overheard gossip about your wife. What was it about? Write a journal entry about it, how it made you feel, and what you are going to do about it.

Lesson 7: Thanks to Catherine, tea gained popularity among the aristocrats, and later the rich class. In 1711, the company established a trading post in Canton, China. The Chinese demanded silver for their tea, a limited resource to access for the British.

Falling Action: Tea Business

Lesson 16: Marketing of tea & tea quickly became an integral part of the British culture after the production of tea in India was established.

Lesson 17 - 25 : Mini-project

Assignment: Students select one of the following:

- 1) Write a descriptive narrative as if you were a tea plant in the early 19th Century going through the stages of harvesting, processing and packaging. For more of a challenge: consider including the transportation overseas, being sold, prepared and consumed. Remember the five senses!!
- 2) Become a pro about one of the types of ships used to transport tea in the 18th & 19th Centuries. Present your learning in a format of your choice.
- 3) Become a pro about the wide variety of teas that exist. Present your learning in a format of your choice (ex. Collection cards, a family tree of teas, etc).

Humanizing & Role Play!

Consider the hopes, fears and possibly even passion of a tea plant as it is planted, harvested, processed, transported, prepared for consumption and then its contents being consumed. Embody the plant. Consider its five senses: touch, taste, hear, smell, see.

Role Play!

Students imagine they are a part of a very important committee frantically coming up with ways to meet the trading demands set by the Chinese.

Sense of Agency!

Consider the injustice for the enslaved, all for the sake of a nation's selfish gains.

Mystery, Wonder & Heroic Quality!

What's in the box? → 20 Questions Game

Hints: It has existed for over 5000 years. It eliminated a national problem of drinking. It led to a large number of people to become drug addicts.

Tea → POWER!!! Ability to cause both good and evil. Oh the lengths people will go!

Intro: Chinese Discover Tea

Lesson 1-2: brief lesson on *Legends* share one from last year about Japan

Assignment: find out about a legend from family; in-class writing
- focus: organization

Lesson 3-4: Students share legend. Before I share one, students need to guess item in box (Tea). After they guess the item, share my legend about tea and the Emperor Shen Nong.

Conclusion: Presentation and Celebration

Lesson 26-27: Students present their projects.

Lesson 28-29: Discuss: *The British have since abolished slavery though it is still practiced in other parts of the world. OR Fair Trade Tea...AND The power of tea.*

Lesson 30: Tea Party - try different samples of tea OR have "afternoon tea". Teach about the difference between low and high tea, and the origins of low tea. (Duchess of Bedford's midday hunger)