

Developing Cognitive Tools

Images and Metaphor	Rhythm, Rhyme and Patterns	Drama and Roleplay	Teacher-led/structured ↕ Student-led/open-ended
<p><i>What activities help students develop images, metaphors, or other forms of creative depiction?</i></p> <p><i>What jokes or fantastic stories can be found or invented that relate to the topic?</i></p>	<p><i>What activities help students experience and extend a sense of rhythm, rhyme or predictability?</i></p>	<p><i>How can the students become characters in the story? How can they be encouraged and supported to contribute to or retell the story using their own words, gestures, and actions?</i></p>	

Looking Forward and Concluding

Towards Further Understanding	Resolution	Assessment
<p><i>How can the unit develop embryonic forms of Romantic, Philosophic, Ironic understanding? What cognitive tools characteristic of literacy, the disciplines, or embodied self-awareness can be introduced here?</i></p>	<p><i>How does the story end? How are the opposites mediated or resolved?</i></p>	<p><i>How can one know whether the topic has been understood, its importance grasped and the content learned?</i></p>